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in this issue...

- [Is Homework Really Necessary?](#)
- [Spanish Resources Now Available from the NRC](#)
[Recursos en español ya están disponibles por el NRC](#)
- [Good News for Your Child's 504 Plan](#)
- [Overcoming Challenges in Teaching Students with ADHD](#)
- [ADHD in the News](#)

Is Homework Really Necessary?

While researchers and educators debate whether homework improves student learning and academic achievement, many parents are concerned about the amount of homework their children have to complete.



“The average correlation between time spent on homework and achievement was substantial for secondary school students, but for elementary school students, it hovered around no relationship at all,” Dr. Harris Cooper of Duke University says. [Read on and let us know if you think homework is necessary.](#)



Spanish Resources Now Available from the NRC

Did you know that the National Resource Center on ADHD has resources and trainings available in Spanish? This year, CHADD's Annual International Conference on ADHD will feature two Spanish language sessions on Saturday, Nov. 12.

There are currently four ADHD factsheets in Spanish that are helpful for parents of children with ADHD, teachers, and adults with ADHD. [Learn more.](#)

Recursos en español ya están disponibles por el NRC

¿Usted sabía que el Centro Nacional de Recursos sobre el TDAH tiene recursos y entrenamientos disponibles en español? Este año, la Conferencia Internacional Anual de CHADD sobre el TDAH contará con dos sesiones en español, el sábado 12 de noviembre.

Actualmente hay cuatro hojas de información del TDAH en español que son útiles para los padres de niños con TDAH, maestros y [adultos con TDAH](#)

Good News for Your Child's 504 Plan

Department of Education's Guidance Broadens Understanding of 504 Rights for Kids with ADHD

Featuring Paul Grossman, JD and Matthew Cohen, JD
Tuesday, Oct. 25, 3-4 pm ET

Does your child have a 504 Plan because of an ADHD diagnosis? Are you attempting to have a 504 Plan put in place? This is an important *Ask the Expert* webcast for you.



Two members of CHADD's public policy committee will break down the [Department of Education's Office of Civil Rights guidance](#), issued this summer, into key pieces, and explain what each part means to you as a parent. This important guidance—specific directions—to all public schools, clarifies how schools should accommodate students affected by ADHD.

You will leave the webinar with a better understanding of 504 plans, what they can provide for your child, your child's rights under Section 504 of the Rehabilitation Act, and what makes a child eligible for accommodations. The more you know about education rights, the better you can advocate for your child.

Save My Seat

Overcoming Challenges in Teaching Students with ADHD

It can be frustrating when you find yourself calling out the same small group of students for their classroom behavior. Helping students with ADHD control their behavior and stay on task can sometimes feel like you are neglecting the rest of their classmates as they work to learn the material you've presented.



Are you looking for ways to help your students and have better training for yourself in creating classrooms to benefit all of your students? [Read more and join the discussion.](#)



ADHD *in the News*

- Fewer indications of ADHD in children whose mothers took vitamin D during pregnancy
- Top 5 articles to read during ADHD Awareness month
- Adverse childhood experiences may up risk of ADHD
- New study to tackle ADHD in young prisoners

Read these and other articles in the [ADHD in the News weekly digest](#).

Did You Know?

The National Resource Center on ADHD, a program of CHADD, has science-based information on ADHD that are now available in Spanish. [Browse now!](#)



Be
Extraordinary
#CHADD2016

Annual International
Conference on ADHD
Costa Mesa, CA
November 10-12, 2016



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